

The Government has announced (<https://www.parliament.uk/business/publications/written-questions-answers-statements/written-statement/Commons/2020-03-23/HCWS176/>) that it will not publish any school or college level educational performance data based on tests, assessments or exams for 2020, and has outlined [accountability arrangements](https://www.gov.uk/government/news/extra-measures-to-support-students-ahead-of-next-summertime-exams) for 2020/21. Further information on what this means for the way school and college accountability will operate for 2019/20 and for 2020/21 can be found [here](https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures). (<https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures>)

St John's Catholic Primary School, Camborne (URN: 140763)

This is a new academy which opened on 1 April 2014.
Go to [St John's Catholic Primary School, Camborne](#) for the previous record.

Key stage 2

This is revised data for 2018/19.

Progress in reading, writing and maths

Reading

Number of pupils = 20

Pupils with adjusted scores = 0

Well above average 6.63

Confidence interval
3.9 to 9.3

Writing

Number of pupils = 20

Pupils with adjusted scores = 0

Well above average 4.68

Confidence interval
2.2 to 7.2

Maths

Number of pupils = 20

Pupils with adjusted scores = 0

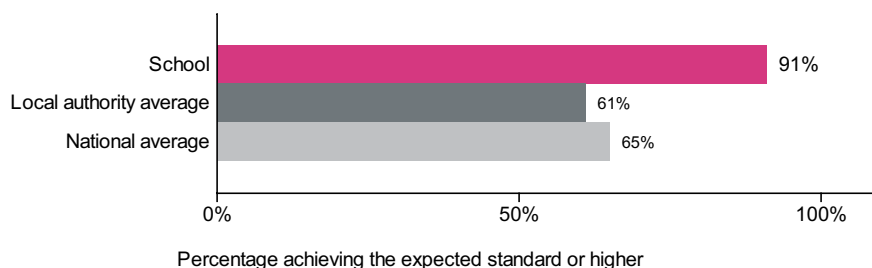
Well above average 5.36

Confidence interval
3.0 to 7.7

Reading, writing and maths combined

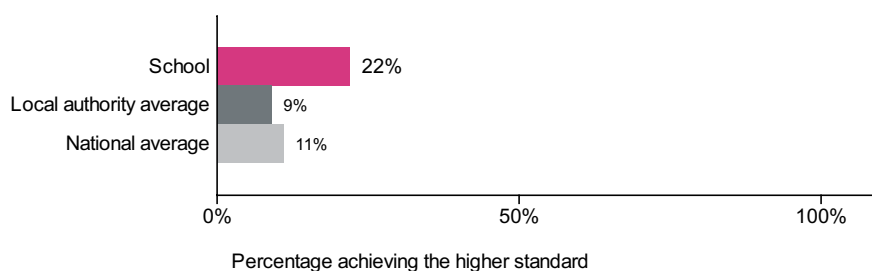
Percentage of pupils achieving the expected standard or higher

Number of pupils = 23



Percentage of pupils achieving the higher standard

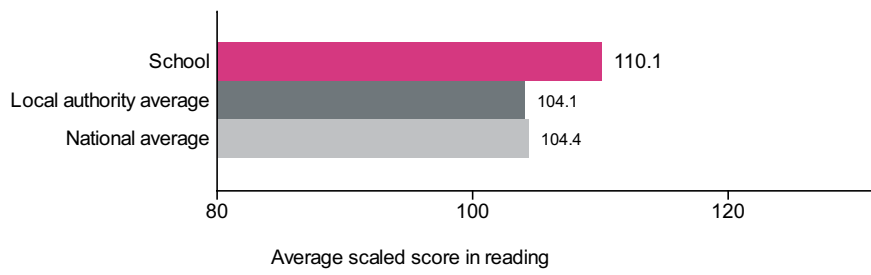
Number of pupils = 23



Average scaled score in:

Reading

Number of pupils = 23



Maths

Number of pupils = 23

