

Year group: 5

Term: Autumn (1st Half)

Topic: Ancient Greeks.

Kernow Cluster Topic Overview Sheet

Objectives



Opportunities for outdoor learning:

Walk into the town, look for examples of Greek Architecture.

Key vocabulary:

Greece, climate, acropolis, civilisation, Greeks, Greek Empire, Myths, trade, city-states, Gods/goddesses, Religion, Olympics, alphabet, soldier, slave, Plato, Pythagoras, Zeus, Athena, Hellenistic bowl, patterns, Alexander the Great, Columns: doric, ionic, corinthian.

PSHE objectives:

Understanding rights and responsibilities in a democratic society.

Digital literacy:

Talking Safely Online: Understand that the Internet is a great place to develop rewarding relationships. Understand not to reveal private information to a person they know only online.

History objectives:

Ancient Greece – a study of Greek life and achievements and their influence on the western world.

PE objectives:

use throwing and catching in isolation and in combination
play competitive games and apply basic principles suitable for attacking and defending
develop flexibility, strength, technique, control and balance

compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Geography objectives:

locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. describe and understand key aspects of: physical geography, including: climate zones. human geography, including: types of settlement and land use, economic activity including trade links.

Music objectives:

use and understand staff and other musical notations. play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
listen with attention to detail and recall sounds with increasing aural memory.

Computing objectives:

Use search technologies effectively.
Appreciate how results are selected and ranked.
Be discerning in evaluating digital content.
Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.

Art objectives:

Improve mastery of art and design techniques, including sculpture with clay, using slip to bind and a range of tools to shape and decorate.



Maths objectives:

read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit

count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero

round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000

solve number problems and practical problems that involve all of the above

read Roman numerals to 1000 (M) and recognise years written in Roman numeral

add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

add and subtract numbers mentally with increasingly large numbers

Science objectives:

None this half term.

RE objectives:

To know how we become co-creators. To compare the two creation stories in Genesis. To discuss what it means to be the People of God according to St. Paul. To understand that the work of Jesus is continued through us. To understand we are called to continue his healing through our own sacrifice. To examine the part that prayer played in the miracles of healing. To understand a pilgrimage as a journey of prayer. To learn about the stories told by Guru Nanak and what they teach Sikhs.

Opportunities for trips / visitors:

Royal Cornwall Museum- Ancient Greeks workshops including, 2D tile making and handling artefacts.

Gwennap Pit amphitheatre. Carn Brea – mini Olympics.

Islam Day – Workshops by Daya.

Whole class texts:

Please Mrs Butler by Allan Ahlberg

The Odyssey by Geraldine McCaughre

Greek Myths by Ann Turnbull

English objectives:

write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.
plan their writing by: identifying the audience for and purpose of the writing
draft and write by: selecting appropriate grammar and vocabulary, Use informal language to write diary entries (Pompeii eruption). Use formal language to produce a balanced argument about living near a volcano.
Write an explanation Types of Columns.
Use personification, similes, metaphors and alliteration in poetry (Please Mrs Butler).

Languages objectives:

Speak in sentences, using familiar vocabulary, phrases and basic language structures writing.
Describe people, places, things and actions orally and in writing.
Develop accurate pronunciation and intonation.

Design Technology objectives:

None this half term.

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Skills



Links to previous top

What the Romans Did for Us (Y3)

Links to future topics: Y6

- Maths – Solve multi-step problems.
- PE – Hockey. Develop skills to improve performance.
- RE – Key beliefs in Islam.
- Languages – Talk about the school day and daily routine.
- Music – Composition.

PSHE:

Describe some of the different beliefs and values in society, and can demonstrate respect and tolerance towards people different from themselves.

British values:

Responsibility. Law. Respect.

Maths skills:

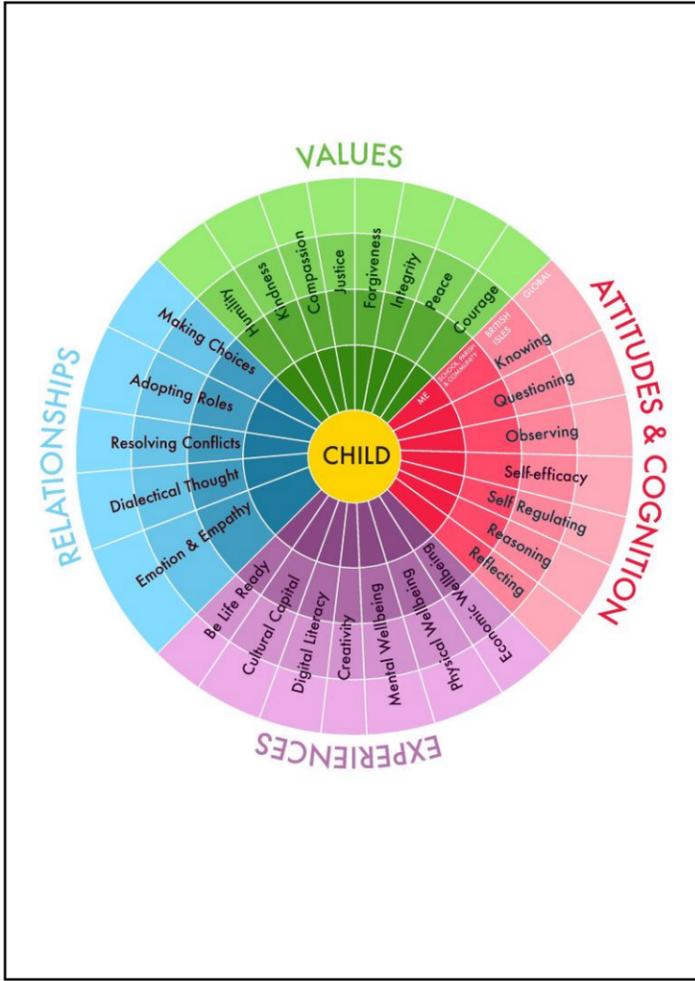
Read, write, count, order and compare numbers to 100,000+ and know the value of the digits.

Count in a range of multiples

Read, write, count, order and compare numbers to 1 million and know the value of the digits

Count forwards and backwards in steps of powers of ten from any given number up to 1 million.

Add and subtract whole numbers with more than 4+digits, including using formal written methods (columnar addition and subtraction)



Opportunities for home learning / cultural capital:

The Eden Project – Greek garden
Gwennap pit amphitheatre

Set homework:

Research for fact file about Ancient Greeks.

Spellings

Revision of the four main calculation methods.

History skills:

- Answer questions about the past selecting information from a wide range of sources.
- Identify different ways in which people have represented and interpreted the past.
- Talk about and give reasons for an event being interpreted in a range of different ways.
- Describe the key characteristics and features of a range of different periods of history.
- Describe changes that have taken place within and across historical periods.
- Use historical terms effectively to describe periods within history.
- Place civilisations and events on a timeline showing an understanding of the terms BC and AD.
- Use a range of sources of information to find out about significant historical people from a key historical period

PE skills:

Explain and evaluate the different techniques used for passing, controlling, dribbling and shooting the ball in games.

Make and apply a range of decisions quickly and appropriately in games.

Play in a number of attacking and defending positions effectively.

English skills:

Draw detailed inferences, such as inferring characters' feelings, thoughts and motives for their actions and justify with detailed evidence.

Distinguish between statements of fact and opinion.

Spell words containing the suffix '-ly' e.g. words ending in a consonant apply 'ly', as in sadly. Spell a range of complex homophones, e.g. Farther/father, advice/advise, prophecy/prophesy

Write poems using complex repeating patterns. I can include humour in my poetry.

Ensure that each section or paragraph is clearly marked by *sub-headings* or *introductory sentences*.

Geography skills:

Talk about and describe a range of cities and countries around the world, including a region in a European country. Identify an increasing range of physical processes, e.g. climate zones and biomes.

Identify an increasing range of human processes, e.g. economic activity including trade links.

Music skills:

Sing with awareness of dynamics, phrasing and pitch control.

Compare, contrast and combine a range of musical genre.

Recognise the difference between unison and harmony.

Use notation associated with duration, e.g. crochet-one beat, minim-two beats, semi-breve-four beats, quaver-half beat, semi-quaver-quarter beat, a rest etc.

Science skills:

None this half term.

Languages skills:

- Listen to and respond with an increasing range of phrases and sentences.
- Identify and spell an increasing range of key words.
- Engage in conversation, listening and then responding appropriately.
- Construct and pronounce an increasing range of sentences accurately.
- Read and pronounce an increasing range of complex sentences.

Art skills:

- Create and use shapes and patterns in nature, the environment and different cultures and times.
- Talk about geometric, symmetrical and asymmetrical patterns.
- Shape and form clay to produce a slab pot or container based on a basis 3D shape.
- Mix and combine a range of different materials and tools to create surface texture and impressions.
- Use an increasing range of visual and tactile techniques for example lines and marks e.g. direct, meandering, accidental and intentional.

Computing skills

Use advance search functions in Google (quotations). Understand websites such as Wikipedia are made by users (link to E-Safety). Use strategies to check the reliability of information (cross check with another source such as books).

RE skills:

I can explain how religious sources are used to provide answers to ultimate questions and ethical issues.

I can explain what inspires and influences me,

Design Technology skills:

None this half term.