

Year group: 2

Term: Autumn 1

Topic: Fire! - History

Kernow Cluster Topic Overview Sheet

## Objectives



### Opportunities for outdoor learning:

- burning model houses to model the effect of the Great Fire.
- Fire Service visit

### Key vocabulary:

Samuel Pepys, past, historian, now, modern times, then, long ago, burn, flammable, eye witness, order, safety, destroyed, rebuild, materials, wooden, brick, stone, thatch, fire service, observe, test, suitable, adjectives, noun phrases.

**FIRE!**



### Opportunities for trips / visitors:

Visitor – Fire safety talk and support with burning cardboard houses from the Fire Service

### PSHE objectives:

#### It's Our World

- To make simple rules
- To understand and appreciate difference.
- To identify communities to which we belong.
- To know the main causes of pollution
- To know ways to take care of the environment.

### Digital literacy:

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### Whole class texts:

Non-fiction texts on the Great Fire of London and Samuel Pepys diary

Tell Me a Dragon by Jackie Morris

### History objectives:

- events beyond living memory that are significant nationally or globally

### PE objectives: Focus – Dance

- master basic movements
- develop balance, agility and co-ordination.
- perform simple movement patterns

### Maths objectives:

**Number:** Recognise the value of each digit in a two-digit number. Read, write, compare and order numbers to 100. Identify, represent and estimate numbers using different representations. Use place value and number facts to solve problems. To count in steps of 2, 3 or 5 from 0, and in 10s from any number, forward and backwards. Recall and use addition facts to 20 and 100. Add and subtract two two-digit numbers. Solve simple problems involving addition and subtraction of numbers, using concrete objects and pictorial representations, including, quantities and measures and money of the same unit including giving change.  
**Non-number:** Money – Recognise and use symbols for pounds and pence. Solve problems involving money including giving change.

### English objectives:

**Fiction:** Descriptive writing **Non-fiction:** recount text

**Spelling:** Phase 5 sounds, gn, kn, wr, ge, dge and common exception words (Year 1)

**Sentence level:** capital letters, full stops, commas for lists, expanded noun phrases (adjectives) and using time words.

**Text level:** Features of a diary entry (recount) and an information text.

### Geography objectives:

- To use aerial photographs (Google Earth) and plan perspectives to recognise landmarks and basic human and physical features.

### Music objectives:

N/A

### Science objectives:

- Identify suitability of materials for different uses.
- Find out how the shapes of solid objects made from some materials can be changes by squashing, bending, twisting and stretching.

### Spoken Languages objectives:

- Listen to and respond appropriately to adults and peers.
- Ask questions to extend their understanding
- Use strategies to build their vocabulary

### Art objectives:

- To use a range of materials creatively to design and make products.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

### Computing objectives:

- To use technology purposefully to retrieve digital content.

### RE objectives:

**Creation:** Recognise and retell the stories of Noah and Jonah and compare. Recognise religious signs and symbols. Say what they wonder about.  
**Prayer, Saints & Feasts:** To explore how the Church remembers and honours Mary for her response to God. To know stories about Mary and her family and what we can learn from them. To explore how the Rosary is a prayer that looks at the life of Jesus through the eyes of Mary. To know that saints like Mary help us to follow Jesus. To know that Ramadan is a special time of prayer for Muslims.

### Design Technology objectives:

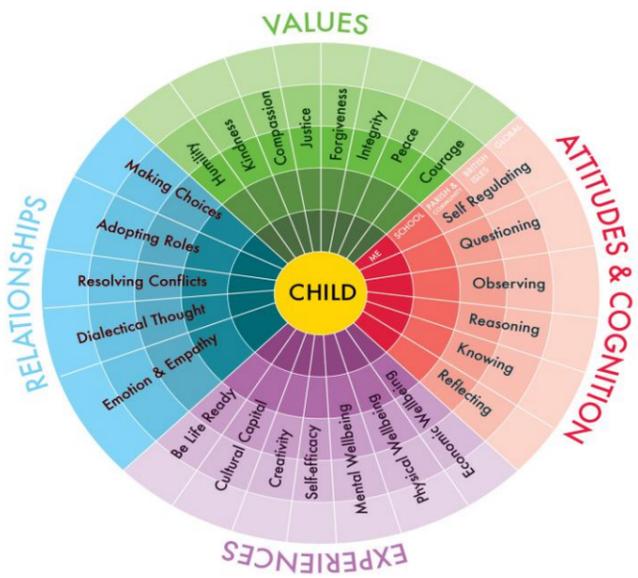
N/A

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**Kernow Cluster Topic Overview Sheet**  
**Skills**



**Links to previous topics:**  
- Links to history work on To the Rescue in Year 1 so the children have begun to talk about things beyond living memory.

**Links to future topics:**  
Children will get use appropriate vocabulary to talk of the passing of time and to compare the difference between then and now during Marvellous Medicine topic later in the year, The Romans in Year 3, The Dark Ages in Year 4 and the Battle of Britain in Year 6. In Year 3 and 6 they will also get another chance to look at the impact of events on people from the time.  
  
The children's work on chronology will be continued in Year 3 when learning about the Stone Age and Year 5 during an Ancient Greece topic.

**Opportunities for home learning / cultural capital:**  
Fire service visit on fire safety.

**PSHE - Children will be able to:**  
- To understand and appreciate differences in their lives.  
- To understand what it means to be part of a community.  
- To know ways to look after the environment.

**Maths skills - Children will be able to:**  
Identify, estimate and represent numbers in different ways.  
Read, write, compare, and order numbers from 0 up to 100 using the signs =, <, >.  
Recognise the place value of each digit in a two-digit number, partition in to multiples of 10 and 1.  
Use place value and number facts to solve problems.  
Use addition facts to 20 fluently to derive related facts to 100. Solve simple problems involving addition and subtraction of numbers, using concrete objects and pictorial representations, including, quantities and measures and money of the same unit including giving change. Find totals, pay and give change. Begin to use £ and p notation.

**Set homework:** spellings linked to patterns, reading.

**History skills - Children will be able to:**  
- Talk in detail about the events of the Great Fire of London  
- Describe the changes and differences between London, houses and the fire service in the past and the present  
- Talk about the effects of the fire on the people of London and how it changed London for the better  
- use words such as 'in the past' and 'in the present' when talking about things they have learned  
- order the events of the Great Fire correctly

**PE skills - Children will be able to:**  
- Perform a series of simple movements & actions using animals as inspiration.  
- Perform a linked sequence of moves with changes in level.  
- Select appropriate movements to support different dance ideas to a range of music.  
- Remember and repeat short dance phrases and simple dances, alone and in small groups  
- Evaluate performances.

**English skills- Children will be able to:**  
Read words quickly and accurately without the need to segment and blend.  
Use capital letters and full stops in all sentences.  
To use past tense correctly.  
To use time connectives.  
Spell a range of phonemes represented by different graphemes, e.g. 'ee', 'ea', 'oy', 'oi'  
Use expanded noun phrases to describe and specify - the beautiful, blue butterfly.  
Plan by writing down ideas and/or key words.  
Write about real events.  
Generate and use increasingly adventurous words and phrases.

**Geography skills - Children will be able to:**  
- Locate London and Cornwall on a map of the UK.  
- Name the four countries of the UK and find them on a map.

**Music skills:**  
N/A

**Science skills- Children will be able to:**  
- Ask questions about different materials and suggest ways we might find the answers.  
- Observe closely what happens during investigations  
- Perform simple tests on materials.  
- Use observations to answer questions on which materials are the most suitable for certain uses.  
- Record data that will help answer questions.

**Languages skills:**  
N/A

**Art skills - Children will be able to:**  
- To draw a simple plan for a house and collage.  
- Use a range of materials to create a collage inspired by the Great Fire of London  
- Use an increasing range of simple techniques to paint their 17<sup>th</sup> century house  
- Identify the primary colours needed to make all secondary colours.

**Computing skills: - Children will be able to:**  
- Use the internet to find out more about the Great Fire of London

**RE skills: - Children will be able to:**  
- retell religious stories, such as Noah's Ark, in increasing detail.  
- know meanings for religious actions and symbols like the rainbow in the story of Noah's Ark.  
- ask questions about things they wonder about such as Creation.  
- recognise that some questions cause people to wonder and are difficult to answer.

**Design Technology skills:**  
N/A